



# QAGTC Conference Program – Saturday 13th March 2021

Time	Location
7:30	Registration – Plaza Level
	<b>Plaza 9 – 10 - 11</b>
8:30	Opening and Welcome
8:45 – 9:25	 <p><b>Li Cunxin - <i>What about Mao's Last Dancer?</i></b>  <i>Li Cunxin AO's journey is simply remarkable. He was born into utter poverty in Mao's Communist China, at a very young age he was selected to train at Madame Mao's Beijing Dance Academy. So began Li's journey. The 7 years of harsh training regime at the Beijing Dance Academy taught him discipline, resilience, determination and perseverance. Li's astounding drive and relentless work made him one of the best dancers in the world. Li's story is a living example of overcoming adversity and achieving excellence in life.</i></p>
9:35 – 10:15	 <p><b>Tony Ryan - <i>Aussie Excellence</i></b>            It's all very well to exhort exceptional children (and adults) to achieve their personal 'best'. Yet what does that really mean in everyday life? This keynote will explore future-oriented capabilities that may be required by Aussie children in the 2020s and 2030s. These capabilities will include: initiative; adaptive agility; and especially, compassion.</p>

## 10:15 – 10:45 - Morning Tea and Networking / Exhibitors

Strands	Developmental & 2e Plaza 9	Establishing & Supporting Programs Plaza 10	Identification and Response Plaza 11	Curriculum Plaza 8
10:45 - 11:25	<b>Michele Juratowitch</b> Nurturing happiness, well-being and talent development	<b>Tony Ryan</b> Hope-Full Futures: Doing something about children who worry too much about the future		
11:30 - 12:10	<b>Dr M. Ronksley-Pavia</b> Who's Counting? The prevalence of twice-exceptionality in Australia	<b>C. Meiklejohn</b> A Whole School Approach with a Whole Child Focus: Gifted Education at Albany Hills SS	<b>Dr S. Dekkers</b> Future for gifted and talented in regional Queensland?	<b>M. Werda &amp; R. Churchouse</b> The Shakespeare Project – Be Fearless
12:15 – 12:55	<b>Dr F. Jones &amp; E. Whitby</b> Creating Vibrant Futures for 2e children through Occupational Therapy	<b>L. Forman</b> A Beginner's Guide To Establishing A Program for Gifted & Academically Talented students	<b>J. Martina &amp; J. Limb</b> Developing gifted children through a State Primary School Bilingual Program	<b>C. Dodd</b> Challenging Linguistically Gifted Learners Students in Inclusive Classrooms using critical intercultural inquiry

## 1:00 – 1:45 - Lunch and Networking / Exhibitors

1:50 – 2:30	<b>E. Stephenson</b> The missing link? Executive Function coaching as intervention for Twice Exceptional students	<b>J. Bailey</b> Whole school approach towards provisioning for gifted and talented learners	<b>A. Kelk</b> "We don't have gifted learners here" - meeting the needs of unidentified gifted students in regional schools	<b>S. Stevens</b> The right stuff: It's about the students' needs.
2:35 – 3:15	<b>E. Stephenson &amp; L. Birts</b> Hold on to your Hats! Transitioning Gifted Students to High School	<b>M. Strader</b> Growth Mindset: What it is. Why you need it. And how you get it.	<b>S. Ratner</b> Identifying gifted students abilities through Testing	<b>P. Sliedrecht &amp; L. Solyom</b> Partnerships for Challenge in STEM Subjects

## 3:20 -3:45 Conference Closing and QAGTC General Meeting in Plaza 8