

QAGTC 2022 Professional Development Schedule – Friday 11 March
Venue: Brisbane Convention and Exhibition Centre, Grey Street, South Brisbane

Friday 11th March - A Deeper Dive into Differentiation	
7.30	Delegates entry from Grey Street – All required to complete BCEC QR code Covid tracing check in. Registration and sign in Plaza level
7.30 - 8.25	Registration – Plaza level – Delegates collect name badge and lanyard
8.30 – 10:00	Welcome by Tony + housekeeping Introduction to Jim Jim – short tribute to Miraca Gross
	Session 1 – Professor Jim Watters – Principles Associated with Differentiation A brief history of differentiation, the general principles associated with differentiation, what happens in schools, and what teachers do. The focus is on three dimensions of gifted education: Opportunity, Disposition/Potential, and Interest/Curiosity. This session will set the ground parameters and common understanding for the following speakers in the day. Bio: Jim has had over 40 years’ experience in gifted education as a classroom science teacher, university lecturer and researcher. Currently he is an Adjunct Professor at QUT having retired from academia in 2013. Jim’s broad interests have focussed on the processes of learning and motivation in high ability people particularly in domains of science, engineering, and mathematics. Jim has an extensive international publication record in these fields and has supervised more than 40 doctoral students. His contributions to gifted education were acknowledged through the 2012 AAEFT Eminent Australian Award.
10:00 – 10:15	Mark Oliver – To gain an understanding of the differentiation practices currently used in schools, we invite you to complete a brief and anonymous survey about the types of differentiated practices that you use to cater for gifted learners. Results will be shared and reviewed at the end of the day.
10:15 – 10:40	Morning Tea – Visit Exhibitors
10:45 – 12:15	Session 2 – Dr Carly Lassig - Differentiation for Inclusion An exploration of differentiation within contemporary classrooms will be led by Dr Carly Lassig, who will stimulate reflection on what differentiation is and is not, where differentiation fits within the inclusive education agenda, and how differentiation assists teachers to be more inclusive of diverse students, including those who demonstrate giftedness. Bio: Carly Lassig is a Senior Lecturer in the Faculty of Creative Industries, Education and Social Justice and a member of The Centre for Inclusive Education at Queensland University of Technology. She teaches inclusive education and gifted education to pre-service teachers, supervises postgraduate student researchers, provides professional development to schools and parents, and researches and publishes in her passion areas. Her research and teaching interests include: inclusive education and gifted education; inclusive pedagogies such as differentiation and Universal Design for Learning; and creativity. Carly is also a former classroom teacher and a parent to two young children.
12.15 – 12.55	Lunch
1:00 – 2:15	Session 3 – Dr Frances Hoyte - Navigating Differentiation for Gifted Students A discussion of various differentiation models will be led by Dr Frances Hoyte, including some exploration of current research and practice associated with differentiation for gifted students. Bio: Frances Hoyte has extensive experience in classroom teaching and educational leadership. A commitment to meeting the social and educational needs of gifted students has been a significant part of her professional life. Currently she works as an Inclusion Teacher, contributes to initial teacher education and researches literacy education, teacher education and teacher professionalism.
15 min rest break – coffee available	
2:30-3:45	Session 4 – Practical Strategies for Differentiation This session will be a theory to practices session, where attendees will apply differentiation strategies to their own planning. 2:30 - Nicole Brownlie –Adjusting assessment Tasks for differentiation – 20 mins 2: 50 - Gail Young + Frances Hoyte – Process and Consideration for Acceleration – 20 mins 3:10 - Mark Oliver – share survey results with the group and discuss implications for future professional development. 3:30 – Anthony Stevens - Close of day

QAGTC 2022 State conference Schedule – Saturday 12 March
Theme - *A Deep Dive into Differentiation*
Venue: Brisbane Convention and Exhibition Centre, Grey Street, South Brisbane

Time	Location			
7:30	Delegates entry from Grey Street – All required to complete BCEC QR code Covid tracing check in. Evidence of Covid vaccination required. Registration and sign in Plaza level			
	Plaza 9 – 10 - 11			
8:30	Welcome Anthony Stevens and Opening by Corrine MacMillan – MP Mansfield			
8:45 – 9:25		Keynote: Prof Ian Frazer		
9:30 – 10:10		Keynote: Nicole Brownlie - <i>Supporting the social and emotional wellbeing of gifted students during COVID times</i>		
10:10-10:15	Tribute to Miraca Gross – Michele Juratowitch			
10:15 – 10:45 - Morning Tea and Networking / Exhibitors				
	Plaza 8	Plaza 9	Plaza 10	Plaza 11
10:45 - 11:25	Mrs Sara Ratner and Dr Ruth Phillips Evidence-based Policies for School Improvement	Angela Perquin A mathematically gifted student with ADHD: individualised strategies for academic development	Michele Juratowitch Many forms of differentiation	
11:30 - 12:10	Christie Meiklejohn An Illustration of Practice: Case Management of a Twice Exceptional Learner with Highly Individualised Needs	Paul Cavanagh The Titans program	Sue Prior Inclusive gifted education	Sarah Bond and Jasna Giebeler Opening the G.A.T.E. (Gifted and Talented Education): Toward Academic Talent Development (ATD) programs
12:15 – 12:55		Maxine Braithwaite Enriching student learning through extracurricular opportunities and partner engagement	Katrina McLachlan, Kate Naug, Rosalyn Comport Beyond the provision of programs: Creating a school culture for differentiation	Susan Burkett-McKee The possible impact of gifted students' individuality on differentiation strategies
1:00 – 1:45 - Lunch and Networking / Exhibitors				
1:50 – 2:30	Mark Oliver QAGTC Parent Network: A new initiative to support parents of gifted learners	Lesley Sutherland Dare to be different in a challenging future world?	Michele Juratowitch Understanding Maker's model and a practical application	Gail Young Tidal Waves of Giftedness
2:35 – 3:15	Mark Oliver Opportunity to Meet and join in discussion on various topics with other parents and educators	Pauline Sliedrecht, Christopher Mesiku Incorporating external programs to engage, extend and challenge students.	Christie Meiklejohn Planning for Extension within the Australian Curriculum	Nicole Brownlie, Frances Hoyte, Gail Young Come prepared to work on some summative assessment of your own; or a unit you would like to differentiate by designing challenging questions – Discussion of specific issues with Nicole, Frances and Gail
3:20 -3:30 Room 9 - Conference Close				