

Empowering Excellence: Leading the Way for Gifted Students

Venue: Brisbane Convention and Exhibition Centre, Grey Street, South Brisbane

FRIDAY 23rd May – Full day program with Professor John Munro

9-10.30 - Session 1: What does gifted learning, in its multiple forms, 'look like' in the classroom? The starting point for provision is an understanding about gifted and talented learning looks like in the classroom.

10.30-11.00 Morning Tea break

11.15 – 12.45 - Session 2: What practises are used to identify talented outcomes and the multiple types of gifted learning profiles? Once the school has a clear idea of what gifted knowing and learning looks like, it is well placed to make decisions about how it will identify instances of gifted learning and thinking.

12.45-1.30 Lunch break

1.30 – 3.00 - Session 3: How is educational provision differentiated in the classroom? The educational provision a school puts in place to facilitate gifted learning and to optimise the learning outcomes of these students will also be determined by how the school believes they learn.

Saturday 24th May

7:30	Delegates entry from Merivale Street – Registration and sign in Plaza 1. 2
8:30	Welcome Anthony Stevens and Opening
9:00	Keynote: Professor John Munro Supporting gifted learning and talent development within and beyond the school
10:00	Keynote: Dr Michelle Ronksley-Pavia Generative Artificial Intelligence - Enhanced Pedagogical Approaches for Gifted Learners

11:00 – 11:45 - Lunch and Networking

	Plaza 1	Plaza 2	Plaza 3
11:50 - 12.25	Dr Janelle Wills Unlocking Student Potential: Enhancing Engagement Through Critical and Creative Thinking	Prof John Munro Keynote discussion with John	
12:30 - 1:15	Sue Stevens Parenting your child through the school years	Carol Barnes Gifted Learners with Disability (GLD) vs. the latest shiny ideologies	Barbara Mossman Lighting the Gifted Fire in the Classroom

1:15 – 1:40 - Tea Break and Networking

1:45 - 2:25	Dr Janelle Wills You Can't Make Me! Self-Determination Theory and Student Motivation.	Anna Fowler Identifying twice-exceptional students in the early years of schooling: A case study	Cara Robinson-Taylor and Anthony Stevens The VIBE: Supporting gifted students in an inclusive classroom environment
2:30 - 3:10	Anna Wilson Understanding Queensland Teachers' Perceptions of Achievement to Empower Excellence Within the Australian Curriculum	Geraldine Nicholas and Samantha Lind Tournament of Minds: Challenging a Changing World with the power of Talent Development	Gail Young Celebrate Engage: How Gifted students seek out priority question techniques.

3:15 - Conference Close