

QAGTC Conference Program – Friday 12th March 2021





Workshop with John Munro

Friday 12th March

Planning for extension - a process for designing from within the Australian Curriculum

8 – 8.30 - Registration	Plaza level
8:30	Introduction and start
8:30 – 10:00	Recognising gifted learning in the classroom: A first step in planning for extension.
10:00 – 10:25	Morning Tea - Trade Exhibition
10:30 – 12:00	Gifted learning in its multiple forms in the classroom
12:00-12:45	Lunch - Trade Exhibition
12:45 – 2:15	A framework for planning extension based on how gifted learners learn; identifying instances of gifted learning in the classroom
	15 min rest break
2:30-4:00	Differentiating the teaching, the curriculum, and the learning context: Application of the framework to topics in the Australian Curriculum

QAGTC Conference Program – Saturday 13th March 2021

Time	Location
7:30	Registration – Plaza Level
	Plaza 9 – 10 - 11
8:30	Opening and Welcome
8:45 – 9:25	 <p>Li Cunxin - <i>What about Mao's Last Dancer?</i> <i>Li Cunxin AO's journey is simply remarkable. He was born into utter poverty in Mao's Communist China, at a very young age he was selected to train at Madame Mao's Beijing Dance Academy. So began Li's journey. The 7 years of harsh training regime at the Beijing Dance Academy taught him discipline, resilience, determination and perseverance. Li's astounding drive and relentless work made him one of the best dancers in the world. Li's story is a living example of overcoming adversity and achieving excellence in life.</i></p>
9:35 – 10:15	 <p>Tony Ryan - <i>Aussie Excellence</i> It's all very well to exhort exceptional children (and adults) to achieve their personal 'best'. Yet what does that really mean in everyday life? This keynote will explore future-oriented capabilities that may be required by Aussie children in the 2020s and 2030s. These capabilities will include: initiative; adaptive agility; and especially, compassion.</p>

10:15 – 10:45 - Morning Tea and Networking / Exhibitors

Strands	Developmental & 2e Plaza 9	Establishing & Supporting Programs Plaza 10	Identification and Response Plaza 11	Curriculum Plaza 8
10:45 - 11:25	Michele Juratowitch Nurturing happiness, well-being and talent development	Tony Ryan Hope-Full Futures: Doing something about children who worry too much about the future		
11:30 - 12:10	Dr M. Ronksley-Pavia Who's Counting? The prevalence of twice-exceptionality in Australia	C. Meiklejohn A Whole School Approach with a Whole Child Focus: Gifted Education at Albany Hills SS	Dr S. Dekkers Future for gifted and talented in regional Queensland?	M. Werda & R. Churchouse The Shakespeare Project – Be Fearless
12:15 – 12:55	Dr F. Jones & E. Whitby Creating Vibrant Futures for 2e children through Occupational Therapy	L. Forman A Beginner's Guide To Establishing A Program for Gifted & Academically Talented students	J. Martina & J. Limb Developing gifted children through a State Primary School Bilingual Program	C. Dodd Challenging Linguistically Gifted Learners Students in Inclusive Classrooms using critical intercultural inquiry

1:00 – 1:45 - Lunch and Networking / Exhibitors

1:50 – 2:30	E. Stephenson The missing link? Executive Function coaching as intervention for Twice Exceptional students	J. Bailey Whole school approach towards provisioning for gifted and talented learners	A. Kelk "We don't have gifted learners here" - meeting the needs of unidentified gifted students in regional schools	S. Stevens The right stuff: It's about the students' needs.
2:35 – 3:15	E. Stephenson & L. Birts Hold on to your Hats! Transitioning Gifted Students to High School	M. Strader Growth Mindset: What it is. Why you need it. And how you get it.	S. Ratner Identifying gifted students abilities through Testing	P. Sliedrecht & L. Solyom Partnerships for Challenge in STEM Subjects

3:20 -3:45 Conference Closing and QAGTC General Meeting in Plaza 8