

QAGTC Conference Program – Saturday 17th March 2018

Time	Location				
8:00 -8:.45	Registration – Boulevard level				
8:45	Opening and Welcome				
9:00	<p>Keynote: Bronwyn MacLeod Transformative practice in gifted education: a focus on professional development and pedagogical change in schools. <i>Transformative practice in gifted education is initiated when teachers actively participate in professional learning opportunities and experience support to develop effective differentiated programmes. Ongoing evaluation of the match between learner needs and pedagogical practice in schools through the use of action research (MacLeod, 2002, 2006, 2008), academic research (Rogers 2007; VanTassel-Baska, 2006, 2009) and shared discussion processes (Erickson, 2002; Tomlinson, 2000, 2005) has shown evidence of longitudinal positive gains for all students at all stages of teaching and learning programs when effective curriculum differentiation and programming are in place.</i></p>				
10:00	<p>Keynote: François Gagne A DMGT-based advocacy agenda <i>I have developed over my 35-year career in the field of talent development (not to be confused with gifted education) a series of deeply felt beliefs about the characteristics and needs of academically talented students, and about the best ways to answer these needs, namely through proper DMGT-based academic talent development (ATD) programs (not to be confused with gifted programs). These beliefs will first guide my defence of needed conceptual and terminological changes, and then bring me to propose an advocacy mission that could unite all Queensland educators and parents who are passionate about the educational rights and needs of these students.</i></p>				
11:00 – 11:25	Morning Tea				
	Boulevard 1	Boulevard 2	Boulevard 3	Arbor 1	Arbor 2
11:30– 12:10	Bronwyn MacLeod <i>Assessment and curriculum differentiation: connections and impacts</i>	Michele Juratowitch <i>Out of the box: examining talent development in autodidacts, polymaths and creatives</i>	Chat with François <i>An informal session allowing an opportunity for chatting</i>		
12:15 – 12:55	Gladys Martoo <i>Identifying Gifts and Nurturing the Talents of our Teachers – What role can the Gifted Education Teacher Play in Leading Pedagogical Reforms in Our Schools?</i>	Carissa Luck and Laura Miller <i>Understanding mastery motivation and engagement in school-based activities: Perceptions of children who are twice exceptional and their caregivers</i>	Sandra Davey <i>Project-based learning to support gifted students, within a national and international curriculum setting</i>	Mirella Olivier <i>The Impact of Enrichment Programs on the Gifted Students' Career Decision</i>	Carol Barnes <i>The new Queensland Year 12 system: Implications for nurturing talent amongst gifted learners with disability</i>
1:00 – 1:40	Room B2 - Carol Barnes – Bring your lunch for a Chill Out meeting of interested parents		Room B3 - Bring your lunch to hear Poster presentations from * 1.15 Grace Lutheran College		

1:45 – 2:25	Matthew Wills <i>Philosophy for Children comes of age: How to engage G&T students in critical, collaborative and creative thinking</i>	Gail Young and Neil Adams <i>Acceleration: A Prominent Curriculum Option for Gifted Students</i>	Poster Sessions 10 min school presentations continue through the session - Schedule for schools outlining their facilities and support practices for gifted students in their schools 1.15 Grace Lutheran College 1.45 The Southport School 1.55 St Benedict's 2.05 Chisholm College 2.15 Sheldon College 2.25 Citipointe Christian College 2.35 St Patricks 2.45 Holland Park State School	Zita Horton <i>Role-play, poetry and performance: extending primary school students in language arts</i>	Anthony Stevens <i>We're all paddling our hardest! Are we getting anywhere?</i>
2:30 – 3:10	Mark Oliver <i>Where are you Nemo? A developmental and inclusive approach to identifying gifted students</i>	Susan Stevens <i>Daily Classroom Differentiation</i>		Leigh-ann Forman <i>A Beginner's Guide to Establishing A G&T Program</i>	Michele Juratowitch <i>Identifying characteristics and nurturing well-being</i>
3:15-3:35 Afternoon tea					
3:40 – 4:15 Conference Closing	<p>Panel Session - Gifted: A 360deg view</p> <p>As parents of the gifted and talented, the focus is often on meeting the intellectual and school based needs, however there is so much going on.</p> <p>This panel session will draw on the experiences of children, parents and educators as a reflective experience to share some of the joys and frustrations along the ways. By understanding the many viewpoints it is hoped it can provide some useful, though not prescriptive insights.</p> <p>The focus is on the wholistic experience - schooling, socialising, family dynamic (immediate and relatives).</p>				
4:15 – 4:30	QAGTC General Meeting				