



The Queensland Association for Gifted and Talented Children Inc.
19th State Conference

Differentiating to Maximize Achievement

Saturday 9th and Sunday 10th April 2011

Our Lady's College, Annerley, Brisbane

Invited Speaker: Rose Blackett

Maximising the Development of Black Sheep - Social and Emotional Support for the Gifted

For many gifted children there are social-emotional factors impacting on their situation at home and school. Gifted children are often perceptive to their environment and acutely aware of their own unique gifts. The gifted child's feelings and behaviours may be intense. This heightened sensitivity and intensity combined with perfectionistic tendencies may contribute to the development of a negative self-concept.

Rose is a registered educational psychologist. She has worked at the primary, intermediate, secondary and tertiary levels. Rose has developed extensive knowledge in working with children who are challenged by the education system. This has included time as a classroom teacher, a Resource Teacher of Learning and Behaviour (RTLB) and a specialist educator in settings for children with significant special needs. She has established a successful private practice and is now based at Selwyn House School, an independent primary school for girls, in the South Island of New Zealand. Rose is the first international Director appointed onto the SENG Board based in the United States. She has presented at various conferences and workshops on a range of educational topics. This includes international and national presentations.

Invited Speaker: Fiona Smith

Interpreting Intelligence: Profiles and Performance

This presentation will look specifically at interpretations of intelligence. The SB5 and WISC IV intelligence tests will be considered as well as other standardised instruments used by teachers such as the Slosson and the Ravens. Different profiles of ability will be examined in terms of how these may translate into academic performance.

Fiona Smith is the Principal Psychologist in the practice Gifted Minds Pty Ltd. She has a Bachelor of Arts Degree with Honours in Psychology, full registration with the NSW Psychologists Registration Board, Associate Membership of the Australian Psychological Society and a Masters Degree of Education, majoring in Gifted Education. During the last twelve years Fiona has assessed over 3000 gifted children, adolescents and adults. Her preferred assessment tool is the Stanford Binet: Fifth Edition (SB5). She has now completed over 1500 assessments with this tool, identifying gifted individuals ranging from ages three to sixty.

She has also had experience using the Stanford Binet: Fourth Edition, SBLM, as well as the Wechsler tests, the WISC-III and WISC-IV. Fiona is frequently invited around Australia to assess gifted children and adolescents, visiting Perth, the Gold Coast, the Sunshine Coast, the Southern Highlands, Dubbo, Canberra and other venues in rural NSW. Fiona was invited to assess in Beijing, in March, 2007 and will be assessing in Hong Kong in 2010. She has extensive experience talking at conferences, to parent groups and to teachers.

Invited Speaker: Manoj Chandra Handa

Learner-Centred Differentiation – A Practical Framework

Researchers and practitioners often consider how to differentiate curriculum through (a) content – knowledge, concepts and skills, (b) process – teaching strategies, and (c) product – evidence of learning. This presentation builds on that research and practice by suggesting that in order to differentiate learning experiences effectively, the learning outcomes need to be differentiated first. Differentiated learner outcomes are the most essential part of learning experiences. They delineate student expectations. They guide the assessment process by indicating what learning is used and to what level of attainment students should aspire. Differentiated learner outcomes also guide the selection of key materials and strategies for use in classroom with gifted learners.

Mr. Chandra Handa currently serves as Professional Learning and Leadership Coordinator, Northern Sydney Region at the Department of Education & Training in the State of New South Wales. In this role, he is responsible for coordinating gifted education and leadership portfolios in the region. Prior to taking his current position, he served as Head Teacher, Gifted and Talented Education at James Ruse Agricultural High School, a selective co-educational high school in Sydney. A passionate advocate of the education of the gifted, he has published papers, delivered presentations and conducted workshops in Australia, Canada, New Zealand and USA on gifted education and embedding cognitive technologies into curriculum. His research-based framework on curriculum differentiation was published in the *Australasian Journal of Gifted Education* early this year.

REGISTRATION / TAX INVOICE
The Queensland Association for Gifted and Talented Children Inc.
ABN: 46 866 103 154



19th State Conference

Differentiating to Maximize Achievement

Saturday 9 and Sunday 10 April 2011

Our Lady's College, Chester Road, Annerley, Brisbane

First Name: _____ Last Name: _____

Email: _____ Fax: _____

Phone: Home _____ Work _____

Mailing Address: _____

Suburb/Town _____ Postcode _____

Invoicing Details for School Registrations:

School Name: _____

School Address: _____

Suburb/Town _____ Postcode _____ Email: _____

Full registration includes attendance at all sessions, conference program including abstracts, tea/coffee on arrival, morning tea, lunch and Convivium (drinks, etc. 5pm Saturday—guests of delegates welcome to attend at cost of \$20). Conference program and abstracts will be available at the registration desk on first day of attendance. Details will also be posted on the QAGTC website when finalised.

Registration fees are inclusive of GST and are due MONDAY 28 March 2011. Early registration numbers are required for catering planning.

MEMBERS/MEMBER SCHOOLS*	\$198	\$
PRESENTERS	\$165	\$
FULL-TIME STUDENTS (with copy of ID)	\$165	\$
PENSIONERS	\$165	\$
NON-MEMBERS*	\$253	\$
SINGLE DAY (Members) SAT or SUN (Circle one)	\$132	\$
SINGLE DAY (Non-members*) SAT or SUN (Circle one)	\$165	\$
TWO MEMBERS OF QAGTC FAMILY	\$253	\$
Convivium Tickets (for unregistered attendees only)	\$20	\$
TOTAL Enclosed		\$

Payment due Monday 28 March 2011.

*QAGTC Membership payments will be accepted with Conference Registration. For membership information, see www.qagtc.org.au

Special dietary needs (please tick box): Vegetarian Gluten-free

Payment options: Payment by cheque payable to QAGTC Inc.

Tick Option Direct Deposit with name as reference and payment advice sent to QAGTC office – Account Details: BSB 124-066
A/c number 10239015 A/c Name: Queensland Association for Gifted and Talented Children Inc.

Credit Card details to be faxed or posted to the office: Fax 3352 4388

Credit Card Number _____ Expiry Date: _____ Amount: _____

Name on Card: _____ Signature: _____

Registration to: Conference Secretariat
Queensland Association for Gifted and Talented Children Inc.
PO Box 3246 Stafford DC 4053
Fax: 07 3352 4388

Enquiries: Phone: 07 3352 4288 Fax: 07 3352 4388 Email: office@qagtc.org.au Website: www.qagtc.org.au

Venue: The Conference website has a link to a locality map under Venue.

Accommodation information: See Conference website under Accommodation.

Refund Policy: Full refund for cancellations before 28 March 2011. After that date, cancellations to be in writing (\$50 fee will apply). Further requests for refunds will be considered by QAGTC Management. Registration is transferable on written advice.

Liability: Registration fees will be refunded in full if, due to unforeseen circumstances, the Conference is cancelled. In the event of industrial disputation, the conference organisers cannot be held responsible for losses incurred by delegates. Please make your own personal insurance arrangements.

This document will be a tax invoice when you make payment. Please retain a copy for your records.